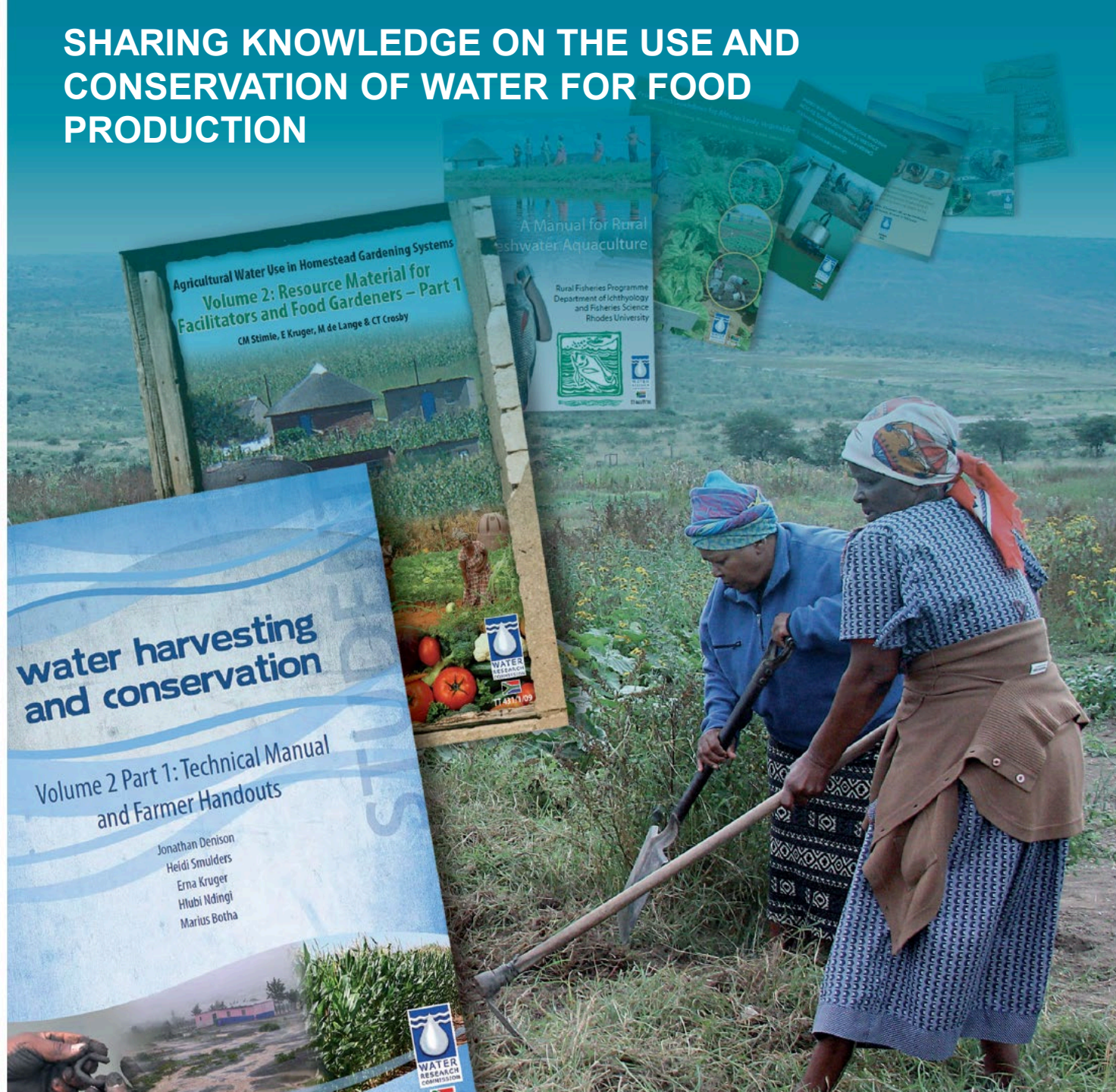


SHARING KNOWLEDGE ON THE USE AND CONSERVATION OF WATER FOR FOOD PRODUCTION



Key Principles and Stages in Curriculum Development Presentation 3.1





THE KEY PRINCIPLES IN CURRICULUM DEVELOPMENT



- ***Know Your Audience***

- It is very important to have a good understanding of the people with whom you want to share knowledge and information.

- ***Build on People's Knowledge and Experience***

- Involve everyone in the curriculum development process, as everyone has knowledge and experience on which education and training can and should build.

- ***Where Possible Involve Learners (the Audience) in the Curriculum Development***

- Learner involvement will certainly help to ensure that the curriculum or training programme meets the learners needs and expectations

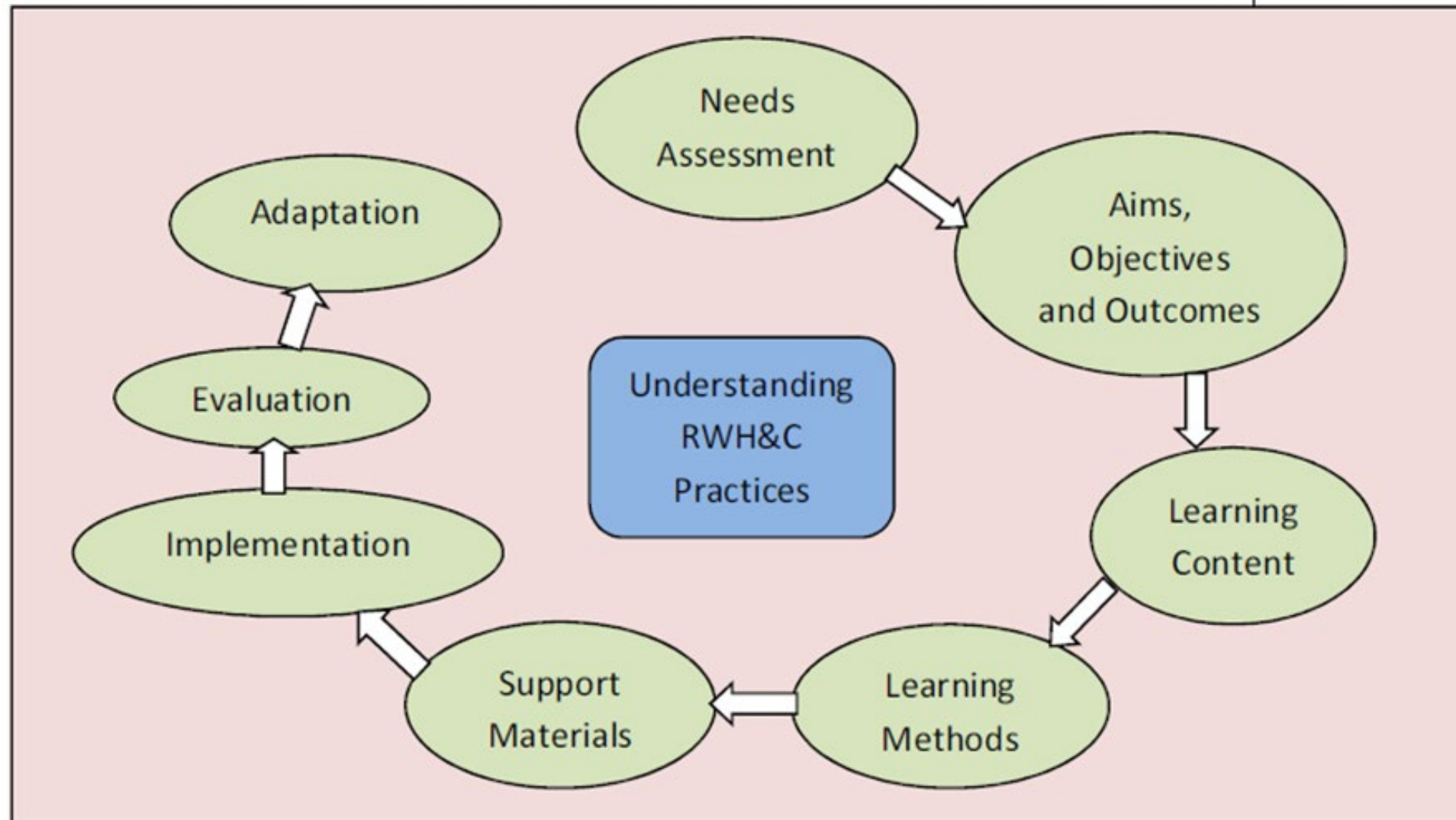


WHAT DO WE NEED TO DO NOW TO MOVE TOWARDS DESIRABLE STATES OF RWH&C ORIENTED AGRICULTURE CURRICULUM DEVELOPMENT?





THE KEY STAGES IN CURRICULUM DEVELOPMENT





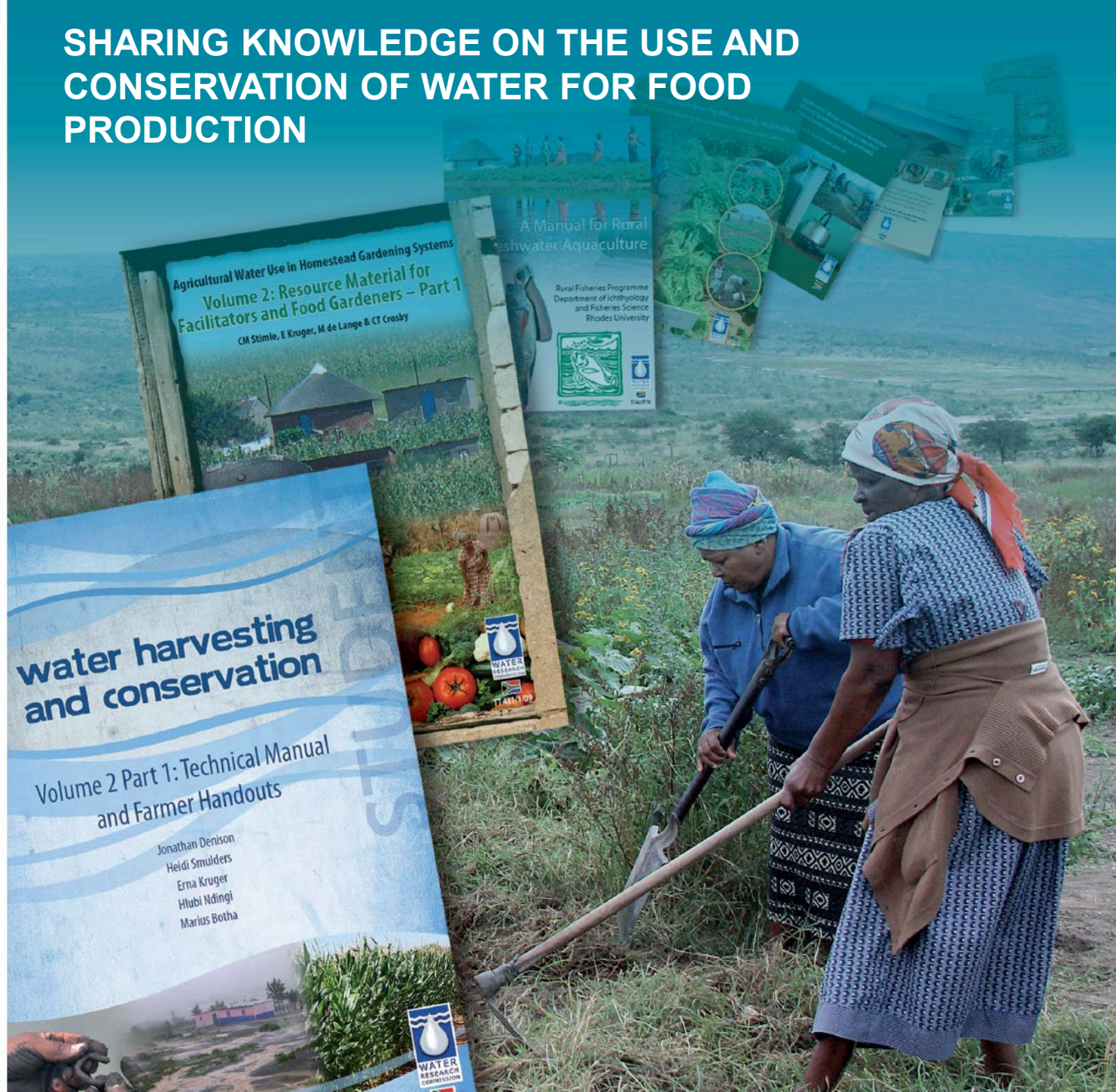
SUPPORT DURING CURRICULUM DEVELOPMENT



THE DEVELOPMENT OF MICRO INNOVATIONS ARE IMPORTANT:

- The research showed that implementing innovation plans at a micro-level is an important starting point for more macro-level changes that can occur over time (van Staden, 2018).
- Better support should be provided to the Agricultural training and teaching staff to enable them to initiate curriculum development
- To train, training staff need to be fully informed, educated, and supported by reflexive tools, management and other components of the Agricultural Innovation System.
- To support teaching staff initiated micro innovations, the focus should be on knowledge engagement, network building and tool development within the system.
- By introducing 'change projects', agricultural teaching staff could further develop themselves and initiate change.

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THANK YOU!

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