

Online Course Assignments 2

Assignment 2

This Assignment builds on the two reflection questions (above), and provides the opportunity for you to record in detail the ideas you (perhaps with others) have developed about the Productive Demonstration Site you plan to work on with your identified group. It asks you to identify the (potential) members of the group, and their particular roles and responsibilities in the process. It also asks you to describe your own roles and responsibilities in relation to the development and implementation of a plan for the site, and how you can use this planning process and the Productive Demonstration Site itself in your curriculum, your training programme or to share with other farmers.

All participants wishing to achieve a Rhodes certificate (at either NQF Level 6 or Level 5) must successfully complete this Assignment.

Stream 1 (NQF Level 6), Assignment 2

**Planning the development and use of a productive RWH&C demonstration site.
Describing your own and others' roles in this process, and how you can build this process and the use of the site into your RWH&C curriculum.**

Produce a report of 5-6 pages (2500 – 3000 words) describing:

1. The composition of the collaborative group you intend to work with in planning and developing the site
2. The roles and responsibilities to be adopted by each member of the group
3. The history of the site regarding land-use and food production
4. The vision for use of the site in the future
5. The RWH&C practice(s) you (perhaps with the others) have agreed to implement on the site, and why these were selected
6. The information and materials you drew on in making this decision
7. The planning process you intend to follow (or have followed) with your colleagues
8. An initial plan for the site, either developed by yourself or in collaboration with others, providing an indication of how the practices will be implemented
9. How you intend to ensure the sustainability of the site
10. Your own roles and responsibilities in the development process and in ensuring the future sustainability of the site
11. How you will integrate the development and use of the site into your RWH&C curriculum

While the planning and/or development process may have involved close collaboration with others, the assignment must be entirely your own work

Stream 2 (NQF Level 5), Assignment 2a (Extension Trainers)

**Planning the development and use of a productive RWH&C demonstration site.
Describing your own and others' roles in this process and how you can build this process and the use of the site into your RWH&C training programme.**

Produce a report of 3 - 4 pages (1500 – 2000 words) describing:

1. The composition of the collaborative group you intend to work worked with in planning and developing the site
2. The roles and responsibilities to be adopted by each member of the group
3. The history of the site regarding land-use and food production
4. The vision for use of the site in the future
5. The RWH&C practice(s) you (perhaps with the others) have agreed to implement on the site, and why these were selected
6. An initial plan for the site, either developed by yourself or in collaboration with others, providing an indication of how the practices will be implemented
7. How you intend to ensure the sustainability of the site
8. Your own roles and responsibilities in the development process and in the future management of the site
9. How you will include the development and use of the site in your RWH&C training programme

While the planning and development process may have involved close collaboration with others, the assignment must be entirely your own work

Stream 2 (NQF Level 5), Assignment 2b (Farmers)

**Planning the development and use of a productive RWH&C demonstration site.
Describing your own and others' roles in this process and how you can share such a process and the use of the site with other farmers.**

Produce a report of 3 - 4 pages (1500 – 2000 words) describing:

1. The composition of the collaborative group you intend to work worked with in planning and developing the site
2. The roles and responsibilities to be adopted by each member of the group
3. The history of the site regarding land-use and food production
4. The vision for use of the site in the future
5. The RWH&C practice(s) you (perhaps with the others) have agreed to implement on the site, and why these were selected
6. An initial plan for the site, either developed by yourself or in collaboration with others, providing an indication of how the practices will be implemented
7. How you intend to ensure the sustainability of the site
8. Your own roles and responsibilities in the development process and in the future management of the site
9. How you will share the development and use of the site with other farmers

While the development process may have involved close collaboration with others, the assignment must be entirely your own work