

Amanzi for Food Online Training of Trainers Course

Assessment Criteria for Stream 1, Assignment 1 (NQF Level 6)

For those involved in formal education or training

1. The RWH&C elements in current curricula (long and short courses), with detail on the specific topics covered, the main content of these elements and the existing linkages between the various elements, have been described:
*Thoroughly *Adequately *Inadequately *Not at all? /20
 2. The aspects of the current curricula that provide 'underpinning knowledge' of value to the teaching of RWH&C (even if these are not currently identified as RWH&C elements), with detail on the specific topics and their main content have been explained:
Thoroughly Adequately Inadequately Not at all? /20
 3. Any current lack of coverage of sustainable agricultural water practices, and opportunities for integration of RWH&C elements into the curricula have been identified:
Thoroughly Adequately Inadequately Not at all? /20
 4. The main sources of information currently used in course and curriculum development (not only for RWH&C, but information generally) have been described:
Thoroughly Adequately Inadequately Not at all? /20
 5. The participant's activity system (including a diagram based on that in Presentation 1.4), the object of their water activity, the mediating tools they are currently using, the rules governing their activity system, their agricultural and water learning community relations, and the division of labour have been illustrated:
Thoroughly Adequately Inadequately Not at all? /20
- Total /100

Pass Mark = 60 and above

***Thoroughly:** Comprehensive coverage of the question requirements showing good critical engagement with a degree of analysis

***Adequately:** Reasonably comprehensive coverage of the question requirements showing good understanding

***Inadequately:** Provision of some useful information but not sufficient to meet the question requirements or show good understanding

***Not at all:** No information or nothing of relevance to the question provided

Assessment Criteria for Stream 2, Assignment 1a (NQF Level 5)

For those who do have some involvement with RWH&C practices

1. The participant's current involvement in RWH&C practices, either through teaching/training or implementing, providing detail on the type of practices and the nature of their involvement (as trainer, implementer or other role) have been described:	*Thoroughly	*Adequately	*Inadequately	*Not at all?	/20
2. The partners who are involved in these practices, including details on their roles and activities, have been identified:	Thoroughly	Adequately	Inadequately	Not at all?	/20
3. The sources of information that are being used to support these practices have been identified:	Thoroughly	Adequately	Inadequately	Not at all?	/20
4. The limitations in sustainable water for food, and the opportunities for increasing the use of RWH&C practices among the farming communities have been described:	Thoroughly	Adequately	Inadequately	Not at all?	/20
5. A simple activity system (based on that shown in Presentation 1.4) showing their agricultural and water learning community relations has been described:	Thoroughly	Adequately	Inadequately	Not at all?	/20
				Total	/100

Pass Mark = 60 and above

***Thoroughly:** Comprehensive coverage of the question requirements showing good critical engagement with a degree of analysis

***Adequately:** Reasonably comprehensive coverage of the question requirements showing good understanding

***Inadequately:** Provision of some useful information but not sufficient to meet the question requirements or show good understanding

***Not at all:** No information or nothing of relevance to the question provided

Assessment Criteria for Stream 2, Assignment 1b (NQF Level 5)

For those who do not have some involvement with RWH&C practices

1. The number of farmers surveyed (questioned and/or visited), and how many are using any RWH&C practices have been identified:	*Thoroughly	*Adequately	*Inadequately	*Not at all?	/15
2. The types of farming they are involved in have been described:	Thoroughly	Adequately	Inadequately	Not at all?	/15
3. The kinds of RWH&C practices they are using have been described:	Thoroughly	Adequately	Inadequately	Not at all?	/20
4. Where they learned about these practices has been described:	Thoroughly	Adequately	Inadequately	Not at all?	/15
5. Whether they would be interested in sharing their understanding of these practices with others has been explained:	Thoroughly	Adequately	Inadequately	Not at all?	/15
6. A simple activity system (based on that shown in presentation 1.4) showing the participant's relation to these farmers and other agricultural and water learning community members has been described:	Thoroughly	Adequately	Inadequately	Not at all?	/20
				Total	/100

Pass Mark = 60 and above

***Thoroughly:** Comprehensive coverage of the question requirements showing good critical engagement with a degree of analysis

***Adequately:** Reasonably comprehensive coverage of the question requirements showing good understanding

***Inadequately:** Provision of some useful information but not sufficient to meet the question requirements or show good understanding

***Not at all:** No information or nothing of relevance to the question provided